

ADVISORY NOTE NO. 1/2026
(FOR INTERNAL CIRCULATION ONLY)

**IMPLEMENTATION OF COURSE, PROGRAMME, AND PROGRAMME EDUCATIONAL
OBJECTIVE ASSESSMENT REPORTS (CAR, PAR, AND PEAR)**

INTRODUCTION

1. The IIUM Outcome-Based Education (OBE) Framework (2025) mandates the implementation of OBE through systematic assessment, monitoring, and reporting of learning outcomes at the:
 - course,
 - programme, and
 - educational objective levels
2. The following reports operationalise these principles and provide evidence for Continuous Quality Improvement (CQI), internal monitoring, and external audit:
 - Course Assessment Report (CAR)
 - Programme Outcome Assessment Report (PAR)
 - Programme Educational Objective Assessment Report (PEAR)
3. This Advisory Note clarifies the purpose, timing, scope, and use of CAR, PAR, and PEAR to ensure consistent implementation across Centre of Studies (CoS).

GUIDELINES

(A) Course Assessment Report (CAR)

4. The CAR describes:
 - the achievement of Course Learning Outcomes (CLOs) for each course which supports course-level CQI,
 - direct assessment evidence from mapped assessment components,
 - alignment between CLOs, teaching and learning activities, and assessment methods, consistent with constructive alignment principles.
5. CAR must include the CLO attainment analysis at individual student level.
6. The CAR is prepared after the submission of marks has been finalised in the examination system and is submitted at the CoS level for CQI purposes.

(B) Programme Outcome Assessment Report (PAR)

7. The PAR describes:
 - the overall achievement of Programme Learning Outcomes (PLOs) based on the culminating courses' CAR reports at the programme level,
 - the identification of programme-level CQI actions, and
 - support programme monitoring and review per cohort.
8. The PAR must include the PLO attainment analysis at individual student level.
9. The PAR shall be submitted to AQAC, then to the Senate.

(C) Programme Educational Objective Assessment Report (PEAR)

10. The PEAR describes:
 - the achievement of Programme Educational Objectives (PEOs) between 3 - 5 years after students have graduated, reflecting long-term outcome attainment,
 - a process that is conducted periodically using indirect evidence derived primarily from feedback obtained from relevant stakeholders such as alumni, employers, and industry or professional bodies, consistent with MQA guidance on long-term outcome assessment;
 - findings that confirm the continued relevance of PEOs and inform strategic programme relevance, review and enhancement decisions.
11. The PEAR shall be submitted to AQAC.

(D) Relationship among CAR, PAR, and PEAR

12. CAR, PAR, and PEAR serve distinct but interconnected purposes and shall not substitute for one another.

(E) Continuous Quality Improvement (CQI)

13. All CAR, PAR, and PEAR reports shall document:
 - identified issues or gaps,
 - CQI actions taken or proposed, and
 - follow-up or reflection, where applicable.
14. CAR, PAR, and PEAR do not affect student grades or pass/fail decisions.

CLOSING

15. CoS are accorded flexibility in reporting format, provided that the purpose and use of CAR, PAR, and PEAR remain consistent with the IIUM OBE Framework and national OBE assessment principles set by MQA. A sample template can be referred via KCA's website.

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27th February 2026