**PAPER FOR ACADEMIC QUALITY ASSURANCE COMMITTEE (AQAC) RECOMMENDATION**

**PROPOSAL FOR THE CURRICULUM REVIEW\_**

 **<PROGRAMME NAME>**

**<MQA/XXXX>**

**VIA RESEARCH MODE**

**<\*CoS>**

*Notes:*

1. *Programme nomenclature must follow the registered nomenclature.*
2. *\*If multiple, list all CoS involved.*
3. **INTRODUCTION**

The objective of this paper is to seek recommendation from the members of the Academic Quality Assurance Committee(AQAC)…for the revised curriculum of **<PROGRAMME NAME> <MQA/XXXX >** via research mode.
4. **BACKGROUND OF THE PROGRAMME**

**Table 1: Details of the Programme**

|  |  |
| --- | --- |
| **Programme Owner**  | Department of … |
| **Date of Approval by JKPT**  |  |
| **Current Accreditation Status and Date** |  |
| **NEC** |  |
| **Date of First Assessor Visit for Provisional or Full Accreditation** |  |
| **First Intake of Students**  |  |
| **First Batch Graduated** |  |
| **Current Curriculum Review (Senate Endorsed Date)** |  |

The specialisations under this programme are:

1. <specialisation name>: <description>
2. <specialisation name>: <description>

*Note: For programmes with specialisation(s)*

**Table 2: Student Population**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Intake** | **Enrolment** | **Attrition** | **Graduated** |
| 2020 | a | b | c | d |
| 2021 | a2 |  b2 = b – c – d +a2 | c2 | d2 |
|  | a3 | b3 = b2 – c2 – d2 + a3 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

*Note: The data should cover the past 5 years.*

**Table 3: Student Projection**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Intake** | **Enrolment** | **Graduated** |
|  | x | y | z |
|  | x2 | y2 = y – z + x2 | z2 |
|  | x3 | y3 = y2 – z2 + x3 | z3 |
|  |  |  |  |
|  |  |  |  |

*Notes:*

1. *The data should cover the next 5 years.*
2. *To refer Advisory Note No. 3/2024 - Minimum Student Intake for IIUM Academic Programme.*
3. **DETAILS OF REVISION/ JUSTIFICATION**

(*While other relevant information may be included in this section, Table 1, Table 2, Table 3 & Table 4 must be included as part of the main proposal and not in the appendices*)

* *Provide the big picture - How would this revised curriculum make IIUM address the vision and mission of the university and also lead the way, what are the unique selling points (may include new ones and/or retained strengths) (add as needed)*
* *How does the research from this programme conducted cater to the needs of the Nation/Ummah?*
* *Adding new* ***specialisation(s) with a brief description*** *(if any)*

**Table 4: Graduation Requirements**

**Programme Standard:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **No** | **Requirement** | **Mechanism/Remarks** |
| 1 | Research Methodology | e.g. RESM7000 |
| 2 | Islamisation  |  |
| 3 | Thesis/Dissertation | To include number of words |
| 4 | Publication Requirement |  |

*Note: Add as needed*

**Effective Date**:

1. **FINANCIAL IMPLICATION**

*<1. To state any kind of action taken by the CoS from this CR exercise that requires Board of Governance (BOG) approval>*

*<2. Others as relevant>*

1. **CONCLUSION**

The AQAC members are kindly requested to recommend the proposal as presented in this paper to be forwarded for Senate endorsement.

Prepared by:

<Name of Kulliyyah>

Date:

**APPENDICES**

**Appendix A: PEO and PLO**

*Note: Ensure there are mappings of PEO vs IIUM 7 mission, PEO vs PLO, PLO vs MQF 2.0 (2024)*

**Table A1: PEO and PLO**

|  |
| --- |
| **Programme Educational Outcomes (PEO)** |
| PEO 1 |  |
| PEO 2 |  |
| PEO 3 |  |
| PEO 4 |  |
| PEO 5 |  |
|  |  |
|  |  |

|  |
| --- |
| **Programme Learning Outcomes (PLO)** |
| PLO 1 |  |
| PLO 2 |  |
| PLO 3 |  |
| PLO 4 |  |
| PLO 5 |  |
|  |  |
|  |  |

\**Note: May add or remove the number of rows following the number of PEOs and PLOs*

**Table A2: Mapping of PEO vs IIUM 7 Mission**

|  |  |
| --- | --- |
|  | **IIUM 7 Mission** |
| **PEO** | **Mission 01** | **Mission 02** | **Mission 03** | **Mission 04** | **Mission 05** | **Mission 06** | **Mission 07** |
| PEO 1 | **/** |  |  |  |  |  |  |
| PEO 2 |  |  |  |  |  |  |  |
| PEO 3 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

*\*Notes:*

1. *May add or remove the number of rows following the number of PEOs.*
2. *PEOs and IIUM 7 Mission statements are not needed. To map (/) only.*

**Table A3: Mapping of PEO vs PLO**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PLO** | **PEO 1** | **PEO 2** | **PEO 3** | **PEO 4** | **PLO 5** |  |  |
| PLO 1 | **/** |  |  |  |  |  |  |
| PLO 2 |  |  |  |  |  |  |  |
| PLO 3 |  |  |  |  |  |  |  |
| PLO 4 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| PLOn |  |  |  |  |  |  |  |

\**Notes:*

1. *May add or remove the number of columns or rows following the number of PEOs and PLOs.*
2. *PEOs and PLOs statements are not needed. To map (/) only*

**Table A4: Mapping of PLO vs MQF 2.0 (2024)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **\*MQF 2.0 (2024)** | **PLO 1** | **PLO 2** | **PLO 3** | **PLO 4** | **PLO 5** |  |  |  |  | **PLOn** |
| Knowledge and Understanding | **/** |  |  |  |  |  |  |  |  |  |
| Cognitive Skills |  |  |  |  |  |  |  |  |  |  |
| Practical Skills |  |  |  |  |  |  |  |  |  |  |
| Interpersonal Skills |  |  |  |  |  |  |  |  |  |  |
| Communication Skills |  |  |  |  |  |  |  |  |  |  |
| Digital Skills |  |  |  |  |  |  |  |  |  |  |
| Numeracy Skills |  |  |  |  |  |  |  |  |  |  |
| Leadership, Autonomy and Responsibility |  |  |  |  |  |  |  |  |  |  |
| Personal Skills |  |  |  |  |  |  |  |  |  |  |
| Entrepreneurial Skills |  |  |  |  |  |  |  |  |  |  |
| Ethics and Professionalism |  |  |  |  |  |  |  |  |  |  |

*Notes:*

1. *\*Kindly use the MQF 2.0 (2024) of 5 clusters (11 learning outcome domains* ***as given in Table A4 above*** *).*
2. *May add or remove the number of columns following the number of PLOs.*

**Appendix B: Narrative of SAF elements in the revised curriculum vis-à-vis PEO, PLO, and Programme structure**

*Note: The narrative should be unique to the programme indicating how SAF elements are imbued in the revised curriculum in relation to the changes made in the PEO, PLO and programme structure.*

**Table C1**: Research Activities vs PLO

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Research Activities** | **S / F** | **PLO 1** | **PLO 2** | **PLO 3** | **PLO 4** | **PLO 5** |  |  |  |  | **PLOn** |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

*Notes:*

1. *May add or remove the number of columns or rows following the number of Research Activities and PLOs.*
2. *PLOs statement are not needed. To map (/) only.*
3. *S: Summative; F:Formative (Refer to Master & Doctoral Degree Standard by MQA, page 10)*

**Table C2**: **Expected Milestone**

*(To ensure graduation within normal study period)*

*Note: CoS may come out with their own milestone table.*

***Example 1***

|  |  |  |
| --- | --- | --- |
| **No.** | **Description** | **Milestone**  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

***Example 2****: Kulliyyah of Nursing\_Doctor of Philosophy in Nursing*

**Study period: 3 years full time** or **6 years part time** programme (normal progression).

|  |  |  |
| --- | --- | --- |
| **YEAR, SEMESTER** | **COURSES** | **REMARKS** |
| **Year 1,****Semester 1** | **CODE** | **NAME** |
| **ISLM 7212** | Islamisation of Human Knowledgein Health Science | **80%****attendance** | **COMPULSORY** | **\*to be taken once only during the study period.****\*If the subject is not registered during this semester, the student may register in the following semester.** |
| **NURG 7309****or** **RESM 7130** | Advanced Research MethodologyorResearch Methodology |
| **NUR 8994** | Research Proposal | **PASS/FAIL** | **\*If PASS,****proceed with NUR 7999 in the next Semester.****\*If FAIL, the student must register again.** |

|  |  |  |
| --- | --- | --- |
| **YEAR, SEMESTER** | **COURSES** | **REMARKS** |
| **Year 1,****Semester 2** | **CODE** | **NAME** |
| **ISLM 7212** | Islamisation of Human Knowledgein Health Science | **80%****attendance** | **\*If applicable** |
| **NURG 7309****or** **RESM 7130** | Advanced Research MethodologyorResearch Methodology |
| **NUR 8994** | Research Proposal | **PASS/FAIL** |

|  |  |  |
| --- | --- | --- |
| **YEAR, SEMESTER** | **COURSES** | **REMARKS** |
| **Year 2,****Semester 1** | **CODE** | **NAME** |
| **ISLM 7212** | Islamisation of Human Knowledgein Health Science | **80%****attendance** | **\*If applicable** |
| **NURG 7309****or** **RESM 7130** | Advanced Research MethodologyorResearch Methodology |
| **NUR 8999** | Thesis | **PASS/FAIL** |

**Appendix D: Self-Review Report (IIUM/SRR/PGResearch)**

**Appendix E: Review report from Internal Assessors**

**Appendix F: Review report from External Assessors**

**Any other appendices deemed relevant**